

Mountview Middle School
Summer Reading Program
Optional Note-taking Sheet - **Nonfiction**



Student Name: _____ Entering Grade: _____

Directions: In September, students will be asked to share both orally and in writing their favorite book that they read this summer. Although no written assignment is required to be passed in at the beginning of the school year, we are providing note taking sheets for both fiction and nonfiction books that students may find helpful to keep track of their reading. Upon their return to school, students will have a brief assignment where they will share their favorite book and they will be asked to include direct quotations. Therefore, it is advised that students have access to the text or fill in the note taking sheets if this is not an option. **(You may make a copy of this document and type directly into it, or you may print it off and handwrite the information on white lined paper.)**

Title:

Author:

Illustrator/Photographer:

Be sure to answer in complete, detailed sentences.

1. Why did you choose to read this book? What caught your attention?
2. Explain the topic of this book. What is it about?
3. Is the book a biography, an autobiography, or an informational text?
4. Explain three facts that you learned from this book. Be sure to include strong, specific details.

5. Explain in detail the **most interesting** thing you learned from reading this book?

6. Explain in detail the **most important** fact you learned about the topic from reading this book.

7. What is one question you still have about this topic that you would like to further explore?

8. List **at least four** new vocabulary words, their part of speech, and their meanings that you learned by reading this book.

Page #	Word	Part of Speech	Definition

9. Find at least two pieces of textual evidence that you found to be powerful, thought-provoking, or fascinating. Record them in the table below.

Page Number	Textual evidence/interesting quotes from the book

